# National Curriculum Statutory Word Lists for each year group, arranged by sound/spelling pattern. 

Spelling patterns for KS2 are split into single year groups to correspond with the order in which they are taught on wordstudyspelling.com

| Foundation Stage |
| :--- |
| lu/ <br> the <br> some <br> lome <br> one <br> little |

Year One

| $\begin{array}{\|l} \hline / z / \\ \text { is } \\ \text { his } \\ \text { has } \end{array}$ | /ay/ says today they | $\begin{aligned} & \text { lu/ } \\ & \text { push } \\ & \text { pull } \\ & \text { full } \\ & \text { looked } \\ & \text { put } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { loo/ } \\ & \text { today } \\ & \text { school } \\ & \text { do } \\ & \text { to } \\ & \text { you } \\ & \hline \end{aligned}$ | /el <br> friend <br> said |
| :---: | :---: | :---: | :---: | :---: |
| /ie/ <br> my by | /ear/ <br> here | /air/ <br> where <br> their <br> there | /w/ where | /v/ of love |
| /ar/ are ask asked | $\begin{aligned} & \text { la/ } \\ & \text { has } \end{aligned}$ | /or/ your called | /ow/ our house | /se/ house |
| $\begin{aligned} & \text { lo/ } \\ & \text { was } \end{aligned}$ | $\begin{aligned} & \text { lool } \\ & \text { no } \\ & \text { go } \\ & \text { so } \end{aligned}$ | lee/ we she he be me | /ar/ ask | /er/ were |
| /U/ <br> love once come some |  |  |  |  |

## Year Two

| /or/ door floor poor water | / $1 /$ because | $\begin{aligned} & \text { loal } \\ & \text { most } \\ & \text { only } \\ & \text { both } \\ & \text { old } \\ & \text { cold } \\ & \text { gold } \\ & \text { hold } \\ & \text { told } \\ & \hline \end{aligned}$ | /iel <br> find <br> kind <br> mind <br> behind <br> child <br> wild <br> climb <br> eye | /ar/ <br> half after fast last past father |
| :---: | :---: | :---: | :---: | :---: |
| /00/ move prove improve beautiful who | /er/ every everybody | lee/ even people money | lay great break steak | class <br> grass <br> pass <br> plant <br> path <br> bath |
| louk could should would | children again | /V pretty beautiful busy | /h who whole | lel any many |
| $\begin{aligned} & \text { low/ } \\ & \text { hour } \end{aligned}$ | /s/ Christmas | /z/ busy clothes | /sh/ sure sugar | /air/ parents |
| /th/ (voiced) clothes | Abbreviat Mr Mrs |  | /u/ parents sugar |  |

Year Three

| suffix ~ly, ~ally | words with |
| :---: | :---: |
| accidentally | unstressed |
| actually | vowels (schwal |
| occasionally | different |
| probably | favourite |
|  | February |
| $\mathrm{ln} /$ spelled kn | interest |
| knowledgeable | library |
| knowledge | ordinary |
|  | separate |
| /or/ spelled augh |  |
| caught | split digraphs |
| naughty | arrive |
|  | decide |
| /ay/spelled ei | describe |
| eight | extreme |
| eighth | guide |
| reign | surprise |
| weight |  |
| lexception is height) | words with |
|  | double |
| /ee/ spelled $u$ | consonants |
| busy | address |
| business | appear |
|  | arrive |
| words with | different |
| prefixes | difficult |
| dis / appear | disappear |
| dis / believe | grammar |
| re / build | occasion |
| re/position | opposite |
|  | pressure |
|  | suppose |

Year Four

| $\sim$ ntion and ${ }^{\text {s }}$ sion suffix | other words | popular potatoes |
| :---: | :---: | :---: |
| mention | answer | promise |
| occasion | breath | purpose |
| position | breathe | quarter |
| possess lion) | build | regular |
| question | calendar | remember |
|  | complete | sentence |
| ~ous | consider | special |
|  | continue | straight |
| famous | early | strange |
| various | earth | strength |
|  | experiment | surprise |
| $s$ spelled $c$ before e, i | group | therefore |
| and $y$ | guard | woman |
|  | forward/s | women |
| bicycle | fruit |  |
| centre | heard |  |
| century | heart |  |
| certain | history |  |
| circle | imagine |  |
| decide | important |  |
| exercise | increase |  |
| experience | island |  |
| medicine | learn |  |
| notice | length |  |
| recent | material |  |
|  | minute |  |
|  | natural |  |
|  | often |  |
|  | particular |  |
|  | peculiar |  |
|  | perhaps |  |

## Year Five

| words with un-stressed | short i spelled y | s spelled c befor | adjacent ie |
| :---: | :---: | :---: | :---: |
|  | physical | $e$ e, $i$ and $y$ | soldier |
| vowels | symbol |  | sufficient |
|  | system | cemetery | variety |
| accommodate bruise | ous suffix | conscience | ancient |
|  |  | conscious | lexception is for- |
| category | disastrous | convenience | eigh) |
| cemetery | marvellous | criticise |  |
| definite | mischievous | excellent | words with |
| desperate |  | existence | double |
| dictionary | I spelled le | hindrance | consonants |
| embarrass |  | necessary | accommodate |
| environment | available | prejudice | accompany |
| exaggerate | vegetable | sacrifice | according |
| marvellous | vehicle |  | aggressive |
| nuisance | muscle |  | apparent |
| parliament |  |  | appreciate |
| privilege | ous suffix |  | attached |
| secretary |  | words with | committee |
| vegetable | disastrous | other prefixes | communicate |
|  | marvellous | and suffixes | community |
| $i$ before e except | mischievous | according | correspond |
| after C where |  | attached | immediate |
| following vowel | tion suffix | criticise | occupy |
| has an ee sound | competition | determined | occur |
|  | explanation | equipment | opportunity |
| achieve convenience mischievous | profession | equipped | recommend |
|  | pronunciation | especially | suggest |
|  |  | frequently |  |
|  |  | immediate |  |
|  |  | immediately |  |
|  |  | un / necessary |  |
|  |  | sincere / ly |  |

Year Six
amateur
average
awkward
bargain
controversy
curiosity
develop
forty
guarantee
harass
hindrance
identity
individual
interfere
interrupt
language
leisure
lightning
muscle
neighbour
persuade
programme
queve
recognise
relevant
restaurant
rhyme
rhythm
shoulder
signature
stomach
temperature
twelfth
vegetable
vehicle
yacht

